Lessons learnt from the accreditation of civil engineering programmes in Belgium

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Abstract

Two agencies: AEQES (a Belgian generalist evaluation agency for the French speaking community) and CTI (a French engineering accreditation agency) have organized in 2012-2013 a joint mission with a twofold objective: the evaluation of engineering programmes according to Belgian legal requirements, their accreditation according to CTI's and EUR-ACE's criteria.

Discussions are in progress with the Engineering Faculty deans of Flanders in view of organizing their legally required accreditation by CTI.

This paper presents the lessons learnt from these original experiences: benefits and pitfalls of a joint process between agencies with different objectives and backgrounds; the adaptation of EUR-ACE criterias to different national contexts and, in particular, the different views on the issues of engineering graduates' employability and employment.